

Teaching Speech To Non Vocal Individuals with Autism

Renee Roy Hill, M.S., CCC/SLP
Risca Solomon, MSc, BCBA

Developing functional speech in non-vocal individuals with autism can be one of the biggest challenges for speech pathologists as well as behavior analysts.

This course presents a systematic approach to developing functional speech with individuals who are non-vocal. The course is a comprehensive program which combines principles of applied behavior analysis with oral placement therapy. For behavior analysts the course demonstrates the importance of using specific techniques within hierarchies to develop the oral placement skills for speech and feeding. For speech and language pathologists, this course demonstrates techniques developed within the applied behavior analysis field to maximize learning for functional speech using reinforcement based procedures.

The course will guide participants through a complete program beginning with developing cooperation. Videos will be shown throughout the presentation to demonstrate the techniques.

Learning Outcomes

- Learn how to gain cooperation with an unwilling learner
- Learn some of the techniques in the applied behavior analysis research which have been used to develop vocalisations

- Learn how the principles of applied behavior analysis such as motivation, reinforcement & shaping can be used to maximise individual's learning of functional speech
- Learn specific techniques to apply TalkTools hierarchies to individuals with autism
- Learn how oral placement hierarchies target foundational motor skills as a prerequisite to standard speech
- Learn specific techniques to transition oral placement skills to functional speech

Program Schedule

Day 1 - Morning 8:30am-12pm

- Why a combined Applied Behavior Analysis & Speech Pathology Approach?
- Identify Current Definitions of Autism, Applied Behavior Analysis and Oral Placement Therapy (OPT)
- Definitions of Skinner's Verbal Operants

Day 1 - Afternoon 1pm-4:30pm

- Key Principles of Applied Behavior Analysis
- Developing cooperation
- How to teach Manding
- Motor Imitation : Importance & How to teach

Day 2 - Morning 8:30am-12pm

- Oral Placement Therapy : Overview of techniques & specific Behavioral Techniques for implementing them

Day 2 - Afternoon 1pm-4:30pm

- Using a Visual Schedule
- Teaching to vocalize on demand
- Bridging the Gap between Oral Placement Therapy and Speech
- Apraxia Kit & tactile cues
- Transitioning from Speech Sounds to Functional Words

Who Should Attend

Speech & Language Pathologists, Behaviour Analysts, Teachers, Parents & others who work with non vocal individuals with autism.

Date / Time

25 – 26 April 2012
8.30am—4.30pm

Registration Fees

Normal	S\$900
Early Bird	S\$680

* Register **before 1 February 2012** to enjoy early bird discount

Registration fee include all notes and practicum materials.

Refund Policy

No refund within 30 days of workshop once you have registered but substitutes will be allowed.

Venue

York Hotel
21 Mount Elizabeth
Singapore 228516

Meals

Morning tea, lunch and afternoon tea provided

Registration Form

Please complete this form & mail to:

Therapy Resources LLP
24 Bukit Batok Street 52 #16-02
Singapore 659246

We only accept crossed cheques payable to **THERAPY RESOURCES LLP**. Kindly note our early bird discount ends 1 February 2012. Send in early to avoid disappointment.

Name : _____

Company : _____

Address : _____

Contact (Office) : _____

Contact (Mobile) : _____

Email Address : _____

Meal Request : Normal / Vegetarian

Cheque Details : Bank _____

Cheque No _____

Thanks! We will be in touch soon. For more info, please contact :

Jessie Wan @ 65 96621360

Patricia Han @ 65 97881631

Or email info@therapy-resources.com

About Speaker

Renee Roy Hill, M.S., CCC/SLP

Renee is a speech and language pathologist with more than 10 years of professional experience. She is past clinical director of Sara Rosenfeld-Johnson & Associates, in Tucson AZ and currently has a private practice, Crossroads Therapy Clinic, in New Braunfels, TX. She is also an international lecturer for professional enhancement courses, author of the TalkTools® Apraxia Kit and co-author of Ice Sticks. She holds degrees from the University of Alabama and has received special training in speech/ oral-motor/ feeding therapy, Apraxia, sensory processing disorders, Hannen courses, NDT training, TAMO therapy and PROMPT.

Risca Solomon, BCBA, MSc

Risca has 10 years' experience in the field of Applied Behavior Analysis working with children with autism and related disabilities with a particular interest in developing functional speech with non-vocal individuals with autism. This is due to her being a foster carer for a teenager with autism, developmental delay and apraxia, who was previously non-vocal. Risca currently runs Skybound Autism Therapies based in the UK which provides consultation to schools and home based programs, along with five day intensive courses for individual families and their child. Risca is a Board Certified Behavior Analyst with a Master's degree in Positive Approaches to Challenging Behaviour from the Welsh School of Learning Disabilities, Cardiff University.

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